

**DRONACHARYA PUBLIC SCHOOL, MUBARIKPUR**

**SYLLABUS -2025-26**

**CLASS- 7th Subject: Social Science**

**Name of Prescribed Book: My Big Book Of Social Science**

**Publication: Ratna Sagar**

<b>Month</b>	<b>History</b>	<b>Geography</b>	<b>Political</b>	<b>Activity</b>	
<b>April</b>	Ch-1-The medieval Period	Ch-1-Our Environment	Ch-1-Democracy	Information Gathering Do a research on any three countries in the world	Critical Thinking Discuss in class how plants ,animals,birds and humans interact with each other.
<b>May</b>	Ch-2-The Regional Kingdoms <b>PT-I Exams</b>	Ch-2-Inside the Earth	Ch-2-Pillar of Democracy	Mapping skill Mark and label the regions ruled by the different dynasties.	Activity based learning Study the figure of the layer of the Earth and calculate the thickness of core,mantle and crust.
<b>June</b>	<b>Summer Vacations</b>				
<b>July</b>	Ch-The Sultanate Period	Ch-3 The Changing Earth	Ch-3-Democracy in Action	Art Integration Hold an intra-class contest to design a new token currency.	Conceptual understanding Teacher will divide the class in groups. Each group will create a newspaper it include important news from the Sultanate Period.
<b>August</b>	Ch-4 -Mughal Empire <b>PT-II Exams</b>	Ch-4 Major Landforms	Ch-4-State Government	Information Gathering Carry your notebook and explore your village, observe and study the landform feature of that area.	Experiential learning Become the chief minister of your home for a day.
<b>September</b>	Ch-5-Tribal Communities <b>Term-I Exams</b>	Ch-5-Structure of the atmosphere	Ch-5-Role of the Govt. In Health	Mapping skill Mark the regions inhabited by the tribal communities that lived in medieval India	Information Gathering Ask your grandparents about medical expenses and the cost of medicine when they were of your age.
<b>October</b>	Ch-6-Religious Beliefs	Ch-6-Weather and Climate	Ch-6-Media And Democracy	Role play Developed a play around when Akbar visited Mirabai along with Tansen.	Subject Integration Find diseases which are common during the rainy season.

<b>November</b>	Ch-7-The Flowering of Regional Culture <b>PT-III Exams</b>	Ch-7-Life in the Tropical and Subtropical Regions	Ch-7-Advertising	Project based learning Do a survey of famous cuisine in different states.	Project work Find out about the 'Namami Gange Programme'.
<b>December</b>	Ch-8-Political Formations in the 18th century	Ch-8-Life in the Desert	Ch-8-Market Around us	Role Play Get into two groups and talk about your land lifestyle and livelihoods.	Real life situations Make a chart to fill the information about how many things in your house have been bought directly from the salesperson and how many retailers.
<b>January</b>	<b>PT-IV Exams</b>		Ch-9-Role in Gender	Art Integration Design a poster highlighting the importance of Gender equality. Give it a catchy Slogan.	Experiential Learning So the next time you go to buy grocery items, remember to check- Date of Expiry Date of Manufacture MRP
<b>February</b>	<b>Revision</b>				
<b>March</b>	<b>Term-II Exams</b>				

**DRONACHARYA PUBLIC SCHOOL, MUBARIKPUR**

**SYLLABUS -2025-26**

**CLASS- 7th Subject: ENGLISH**

**Name of Prescribed Book: Petals of English ; English Grammar and Compositions**

**Publication:** Creative Kids ; P.P.Publications

Month	Literature	Grammar	Reading	Writing	Activity
April	Ch- 1 (A Tale of Vanity And Harmony) ; Ch -2 (Power of Forgiveness)	Ch-11, Ch-12, Ch-13 (Tenses)	—	Diary Writing ; Picture Description	Art integration:- Designer poster to represent the theme of cooperation and Unity , taking inspiration from the story you just read. What images or symbols would you include in your poster ? Discuss with your partner.
May	Ch-3 (Poem - Boy Who Boasted) ; Ch -4 (A Blue Kind of A Day)  PT-I Exams	Ch-19 Phrase ; Ch-20 Clauses Ch-3 Nouns ; Ch-1 Revision of Sentence , Phrase , Parts of a Sentence ; Ch-18 Use of Punctuation and Capital Letters	Comprehensive passage -1 (The Koel) Comprehensive passage -2 and 3	Ch-26 Informal letter	Collaborative learning :- How important is it for families to have traditions or rituals that help them support each other during tough times? Discuss in groups of four.
June	<b>Summer Vacations</b>				
July	Ch -5 (The Calm Within) ; Ch-6 (Poem:- Embracing The Blues)	Ch-2 Kinds of Sentences and Question Tags ; Ch-7 Verb and it's kinds ; Subject Verb Agreement	—	Ch-17 Notice writing	Subject - Verb Race:- in groups students race to match subjects with the correct verbs.  Correct the mistakes:- Provide sentences with subject verb agreement errors and ask the students to correct them.
August	Ch-7 (Ancient Tour)  PT-II Exams	Ch-8 Finite and Non-finite Verbs	—	Ch-28 Paragraph Writing	—
September	Ch-8 (Story of Spices)  Term-I Exams	Ch-10 Modals	Passage -4	Ch-27 Message writing	Cross curricular :- Create a poster showcasing India's spices , such as turmeric, cardamom , cinnamon and others. Include and illustration of each spice and write a brief description of its use in cooking and for medicinal use.

					Add a short paragraph about its historical significance. Work in groups of 4 and give a class presentation using the poster prepared.
<b>October</b>	Ch-9(Poem:- Echoes of a Civilization); Ch -10 (The Nightingale of India)	Ch-4 Pronouns ; Ch-5 Adjectives ; Ch-9 Adverbs		Dialogue Writing	Create descriptive sentences using adjectives
<b>November</b>	Ch-11 (Superstar Chanchal) ; Ch -12 (Poem :- Autumn) <b>PT-III Exams</b>	Ch-6 Articles ; Ch-15 Conjunctions; Ch-17 Narration		Ch-24 Story Writing	Use conjunctions to combine sentences
<b>December</b>	Ch-13 (The Weather); Ch-14 (How I Went To Why)	Ch-14 Prepositions; Ch-16 Voice		Ch-26 Formal Letter	Create sentences using different prepositions
<b>January</b>	Ch-15 (Poem :- The Great Sock Adventure) <b>PT-IV Exams</b>	Ch-21 Simple compound and complex sentences; Ch-22 Transformation of Sentences	Passage -5		
<b>February</b>	<b>Revision</b>				
<b>March</b>	<b>Term-II Exams</b>				

**DRONACHARYA PUBLIC SCHOOL, MUBARIKPUR**

**SYLLABUS -2025-26**

**CLASS- 7th      Subject: SCIENCE**

**Name of Prescribed Book: Learn well smart science**

**Publication: HOLY FAITH INTERNATIONAL**

<b>Month</b>	<b>Chapter name</b>	<b>Activity /project</b>	<b>Focus area</b>
<b>April</b>	1. Nutrition in plants 2. Nutrition in animals	. To show that sunlight is necessary for photosynthesis . To grow fungi (bread mould) . Project on germination of seed . Visit school park . To study the effect of saliva on food . To make of model of human digestive system,	Critical thinking, communication, imt skills, initiative and self Direction, Critical thinking, communication, imt skills,
<b>May</b>	3. Heat 4. Acid, bases and Salts  <b>PT-I Exams</b>	. To show that hot and cold are relative term . To show the transfer of heat by convection . To show that wool is bad conductor of heat . To show that black colour absorb more heat  Protect on preparation of natural indicator by China rose . To show that bases are bitter in taste and soapy to touch . To test whether the given solution are acidic basic or neutral using turmeric and China rose indicators . Study the neutralization reaction	Critical thinking, collocation, communication, IMT skills, Critical thinking, collaboration, communication, IMT skills, leadership and responsibility
<b>June</b>			
<b>July</b>	9. Motion and Time 10. Electric current and its effects	To find the speed of a moving ball,.. To make a simple pendulum and find its time period . Make a sand clock . Make a sundial . To make a electric circuit . To show heating effect of electric current in a electric bulb . To show that magnetic field is induced by an electric current	Critical thinking, collaboration, communication, IMT skills, leadership and responsibility Critical thinking, communication, imt skills, initiative and self Direction
<b>August</b>	6. Respiration in Organisms 7. Transportation in animals and plants	To observe the change in size of chest cavity during breathing . To show that exhaled air contain carbon dioxide . To show that exhaled air contain water vapour. . Leke project report on effect of smoking	Imt skills, collaboration, communication, initiative and self direction Critical thinking, communication, imt skills, initiative and self Directi

	<b>PT-II Exams</b>	<ul style="list-style-type: none"> <li>. To count the pulse rate</li> <li>. To show the process of transpiration</li> <li>. To make a model of the human heart</li> </ul>	
<b>September</b>	5. Physical and chemical changes 8. Reproduction in plants <b>Term-II Exams</b>	<ul style="list-style-type: none"> <li>. Observe physical change using ice cube</li> <li>. To study a chemical change by burning magnesium ribbon</li> <li>. Demonstration of physical and chemical change.</li> <li>. To show that rusting of iron requires Oxygen and water</li> <li>. To observe spore formation in bread mould.</li> <li>. To produce new plan from potato</li> <li>. To study vegetative propagation in onion</li> </ul>	collaboration, communication, IMT skills, leadership and responsibility, CT IMT SKILLS Collaboration, critical thinking, communication
<b>October</b>	11. Light	To observe rectilinear propagation of light <ul style="list-style-type: none"> <li>. Observe lateral inversion in plane mirror</li> <li>. To make newton disk</li> <li>. To study the characteristics of image formed by a cave and convex lens</li> </ul>	Critical thinking, communication, IMT skills, initiative and selfDirection
<b>November</b>	12. Forest our lifeline <b>PT-III Exams</b>	Make a model of food chain <ul style="list-style-type: none"> <li>. Collect information about the forest area</li> <li>. Life skills to save forest</li> </ul>	IMT SKILLS Collaboration, critical thinking, communication
<b>December</b>	13. Wastewater story	To compare contaminated and clean water	Collaboration, communication, IMT skills, leadership and responsibility, ct
<b>January</b>	<b>PT-IV Exams</b>		
<b>February</b>	<b>Revision</b>		
<b>March</b>	<b>Term-II Exams</b>		

**DRONACHARYA PUBLIC SCHOOL, MUBARIKPUR**  
**SYLLABUS -2025-26**  
**CLASS- 7th      Subject: MATHS**

**Name of Prescribed Book: Start Up**

**Publication: Viva Education**

<b>Month</b>	<b>Chapter name</b>	<b>Lab activities</b>	<b>Focus area</b>
<b>April</b>	Integers Fraction	1. Money deposit and withdraw 2. Fun game: exchange position on number number line. 1. Divide a whole in equal parts.	Collaboration Understanding Collaboration, critical thinking
<b>May</b>	Decimal Rational numbers <b>PT-I Exams</b>	1. Funny game: fixed different objects at equal distance. Merge of parts to each other and fill it completely	Understanding, Learning experience Previous knowledge of fractions
<b>June</b>	<b>Summer Vacations</b>		
<b>July</b>	Exponents and power	Distance between earth and moon, size of blood cells.	Critical thinking
<b>August</b>	Visualising solid shapes <b>PT-II Exams</b>	Making 2D shapes to 3D shapes	Understanding, Visuals, thinking skills
<b>September</b>	<b>Term-I Exams</b>		
<b>October</b>	Percentage and its application Line and angles	Fun activity Buy and sold, discount, interest in class room Use sticks, set as different directions and show vertically opposite angles	Critical thinking, collaboration, visualising, art integration Understanding, critical thinking
<b>November</b>	Construction Properties of triangle Congruence of triangle <b>PT-III Exams</b>	Use compass and scale Triangle interior angles sum Examples of congruence objects	Creativity Concept, understanding Thinking
<b>December</b>	Reflection and Rotational symmetry Perimeter and area	Folding paper and drawing different types of figures. Ratio between circumference and diameter	Art integration, Collaboration, thinking skills Numeracy skills, Analytical thinking, Observation, Conceptualisation
<b>January</b>	Data Handling <b>PT-IV Exams</b>	Collect marks in different subjects and arrange it to find mean, median and mode	Thinking skills, Art integration, Collaboration
<b>February</b>	<b>Revision</b>		
<b>March</b>	<b>Term-II Exams</b>		

**DRONACHARYA PUBLIC SCHOOL, MUBARIKPUR**

**SYLLABUS -2025-26**

**CLASS- 7th      Subject: HINDI**

**Name of Prescribed Book:** निहारिका

**Publication:** Zoom Publisher

Month	पाठ्य-पुस्तक	व्याकरण	लेखन	मौखिक	अन्य क्रियाकलाप
April	1. मातृभूमि के प्रति (कविता) 2. पागल हाथी (कहानी)	1.भाषा व्याकरण 2. वर्ण -विचार 3. शब्द विचार	विज्ञापन लेखन	गल हाथी का समाचार दूरदर्शन पर कैसे सुनाया जा सकता है? ( Report	Art integration -महान क्रांतिकारियों के चित्र एकत्रित करके एक एलबम बनाइए
May	3.ऐसा है जापानी (ईमेल) 4. काबुलीवाला (कहानी) *अब थोड़ा हँस ले (पठन हेतु) <b>PT-I Exams</b>	4. संधि 5. शब्द निर्माण- उपसर्ग प्रत्यय	लेखन संवाद लेखन	महिलाओं के उन्नति में देश के उन्नति निहित है विषय पर वाद विवाद	कक्षा में चार समूह बनाकर उपसर्ग - प्रत्यय के शब्दों का उच्चारण व विभेदकरण collaboration
June	ग्रीष्मकालीन अवकाश				
July	5. मत बांटो इंसान को (कविता) 6. साप्ताहिक धमाका (निबंध कथा)	शब्द भंडार संज्ञा	निबंध लेखन	भारत के विभिन्न भाषाओं में अभिवादन शब्दों की जानकारी प्राप्त कीजिए linguistics skill	Information and communication on technology दैनिक, साप्ताहिक, पाक्षिक, मासिक और वार्षिक रूप से प्रकाशित होने वाली पत्र पत्रिकाओं की सूची बनाइए।
August	7. शापमुक्ति (कहानी) 8.सफलता का मंत्र: समय प्रबंधन हमारी पहचान (ज्ञानवर्धन कहानी) <b>PT-II Exams</b>	संज्ञा के विकार – लिंग, वचन, कारक, समास	दैनंदिनी लेखन	आप अपनी बचपन में कोई गलती की। उससे क्या सीखा कक्षा में बताइए	3 दिन खेलों में विजेता खिलाड़ियों के नाम और उनके पदकों की सूची बनाइए और संज्ञा शब्द छाँटिए।
September	<b>Term-I Exams</b>				

October	9. शह में मात (लोक कथा) 10. चेतक (कविता)	सर्वनाम विशेषण क्रिया	अनुच्छेद लेखन	कहानी का अभिनय	प्राचीन और आधुनिक समय के संचार महात्माओं पर पीपीटी तैयार करें technology and art integration
November	11. एक राष्ट्रभक्त की चिट्ठी (पत्र) कदम मिलाकर चलना होगा (पठन हेतु) 12. माँरीशस की धरती पर (यात्रा वर्णन) PT-III Exams	काल अव्यय	ईमेल लेखन पत्र लेखन	कविता वाचन	कक्षा में यदि आपको राजनीतिक क्षेत्र में जाने का अवसर मिले तो आप क्या बनना चाहेंगे । Decision making collaboration
December	13. भक्ति के पद (मर्यादाकालीन कविता) 14. छिपा रहस्य ( विदेशी कहानी)	वाक्य विचार अशुद्धि शोधन विराम चिह्न	मुहावरों व लोकोक्तियों का प्रयोग करके कहानी लिखें	भक्ति काल के कवियों कबीर, रहीम, सूरदास के पदों का वाचन	विराम चिह्नों के प्रयोग से चित्र बनाइए और उन चिह्नों को वाक्य में प्रयोग कीजिए । Art integration critical writing
January	15. राखी का मूल्य (एकांकी) PT-IV Exams	मुहावरे- लोकोक्तियाँ अपठित बोध	साक्षात्कार, नारा लेखन, चित्र लेखन, संदेश लेखन, लघु कहानी लेखन	ऐसा कोई काम जिसे करने से आपको खुशी मिलती है	एकांकी को लघु कथा के रूप में लिखना Critical thinking and writing
February	पुनरावृत्ति				
March	Term-II Exams				

**DRONACHARYA PUBLIC SCHOOL, MUBARIKPUR**

**SYLLABUS -2025-26**

**CLASS- 7th      Subject: COMPUTER**

**Name of Prescribed Book: DIGICODE AI VER 2.1**

**Publication: Orange Education**

<b>Month</b>	<b>Topic</b>	<b>Lab Activity</b>	<b>Focus Area</b>
<b>April</b>	Krita-Image editing	Downloading and Installing Krita Opening an image for Editing Use tool to edit an image, make clone, animation and Save image	Critical Thinking Technology Literacy:With the help of tools edit the image. Information Literacy Creativity: Download an image of a rose flower from the internet . Add it into the Krita workspace. Use different selection tools. Technology Literacy Media Literacy and Information Literacy: Competency based/ Applications based questions
<b>May</b>	App Development  <b>PT-I Exams</b>	Demonstrate App and types of App Downloading and installing app Demonstrate the categories of Apps Developing an App	Critical thinking: Write the name of any five apps you have seen in your parents mobile. Leadership and Responsibility initiative: do not download apps from unknown sources. Technology Literacy Media Literacy and Information Literacy: Competency based/ Applications based questions
<b>June</b>	<b>Summer Vacations</b>		
<b>July</b>	Advanced Features of Excel 2016	1. Create a spreadsheet and use SUM, AVERAGE, MIN, MAX functions. 2. Apply all formulas and functions to a spreadsheet from your book. 3. Create graphs (bar, pie, line) to visualize data.	Critical thinking Information Literacy: How do formulas simplify everyday calculations, and how can they be applied in real-life? SDGs Activity: Use excel to create a budget tracker where you input your weekly savings and expenses. Technology Literacy and Information Literacy: Competency based/ Applications based questions
<b>July</b>	Algorithmic Intelligence	Create simple algorithms and Flowchart for everyday tasks (e.g., making a sandwich). 2. Use an algorithm to solve a puzzle.	Creativity, Critical Thinking and Interdisciplinary: Write the sum of 5 and 4 and to check whether a number is positive or negative or zero. Technology Literacy and Information Literacy: Competency based/ Applications based questions
<b>August</b>	More on Make Code Arcade  <b>PT-II Exams</b>	Create a simple arcade game using Make Code (e.g., creating a conversation between two sprites in Make code Arcade) Using Logic Blocks and Math Blocks and Variables.	Creativity and critical thinking: How does creativity contribute to coding and game design? Art Integration: Design game characters and backgrounds Interdisciplinary : Multiply two variables named n1 and n2 and store result in a third variable n3. Technology Literacy and Information Literacy:

			Competency based/ Applications based questions
<b>September</b>	<b>Revise all the chapters through practice worksheet, competency based questions (Term 1) Exam</b>		
<b>September</b>	More on python	1. Create a Python program that asks for user input and prints a response. 2. Data Types , Operator 3. Conditional Statements, Comments	Interdisciplinary and Critical Thinking: How can Python be used to solve real-world problems and maths operators ? SDGs Activity: Conduct a survey to identify boys to girls ratio among their class. Technology Literacy and Information Literacy: Competency based/ Applications based questions
<b>October</b>	Human and Machines	Demonstrate a video about human vs machine intelligence Brief History of Human-Machine Interaction and Stages, Future Components and Types of Human - Machine Interaction	Critical Thinking Informational Literacy: Solve the Riddles and Crosswords. Technology Literacy Media Literacy and Information Literacy: Competency based/ Applications based questions Leadership & Responsibility Initiative: Never misuse Google Voice Search
<b>November</b>	Types of AI <b>PT-III Exams</b>	Demonstrate a video “Types of AI” Demonstrate some pictures of AI and define the types of AI	Critical Thinking Communication and Creativity: There are different types of voice assistants all around us. Select any two and make a list of their features. Technology Literacy and Information Literacy: Competency based/ Applications based questions
<b>December</b>	Smart Living	Demonstrate a video “How AI works in different fields?” Demonstrate some pictures and identify the names of AI and their work.	Communication Information Literacy: Competency –based / application based questions Critical Thinking Informational Literacy: How does face recognition work? Information Literacy Technology Literacy: How does CCTV help reduce crime rate?
<b>December</b>	Fields where Robots are used	Demonstrate a video “How Robots are designed and work in different fields”. Learn about different types of robots with digital (e.g., industrial, service, exploratory).	Interdisciplinary: Study the use of robots in space exploration or nature (e.g., robots used in environmental studies and other fields). How can robots be used to solve real-world problems, such as aiding in agriculture or disaster response?
<b>January</b>	<b>PT-IV Exams</b>		
<b>February</b>	Revision Month	<b>Revise all the chapters through practice worksheet, competency based questions and Lab Activity</b>	

## DRONACHARYA PUBLIC SCHOOL, MUBARIKPUR

## SYLLABUS -2025-26

## CLASS- 7th      Subject: SANSKRIT

Name of Prescribed Book: संकल्पम्

Publication: अविचल पब्लिशिंग कंपनी

Month	पाठ्य -पुस्तक (पाठ का नाम)	व्याकरण (पाठ नं और नाम)	मौखिक कार्य	लिखित कार्य	रचनात्मक कार्य/ गतिविधियाँ
April	1- मंगलाचरणम्	उच्चारण स्थानम्, वर्ण संयोजनम्, वर्ण- विन्यासम्	श्लोक उच्चारण करना	वर्ण -संयोजन और वर्ण विन्यासम् लिखना	कला एकीकरण- देवी सरस्वती के विषय में पाठ के अतिरिक्त कुछ श्लोक चार्ट पर लिखें।
May	2-सर्पमूषकयोः कथा 3 -प्रभात वेला PT-I Exams	2-संज्ञा प्रकरणम् 4- क्रिया प्रकरणम्	शब्द रूप और धातु रूप का उच्चारण करना	संज्ञा शब्द रूप, लकार, पुरुष, वचन लिखना।	अंतः विषय दृष्टिकोण -पंचतंत्र के विषय में जानकारी प्राप्त करें।
June	ग्रीष्मकालीन अवकाश				
July	4- मति: एव बलात् गरीयसी	3- सर्वनाम प्रकरणम् 7- अव्ययः	सर्वनाम और अव्यय शब्दों का उच्चारण करना	पाठ में आए अव्यय शब्दों को उत्तर पुस्तिका में लिखना	-
August	5- प्रहेलिका: 6- लेखन्याः आत्मकथा PT-II Exams	5- अशुद्धि संशोधनम्	प्रहेलिका का अन्वय के साथ उच्चारण करना	लकार, पुरुष, वचन व लिंग के अनुसार वाक्य संशोधित करके लिखना।	समालोचनात्मक चिंतन- पुस्तक की आत्मकथा अपने शब्दों में लिखिए।
September	Term-I Exams	6-संधि	-	शब्दों का संधि -संयोजन और संधि - विच्छेद लिखना।	कला एकीकरण- संधि का चार्ट तैयार करना।
October	7-चौरस्य चातुर्यम्	8-उपसर्गः प्रत्ययः च	उपसर्ग व प्रत्यय शब्दों का उच्चारण करना	उपसर्ग युक्त शब्दों को उत्तर पुस्तिका में लिखना।	सहयोगात्मकता- कक्षा में इस नाटक का मंचन करें।
November	8- भल्लुकस्य पुच्छं किमर्थं नास्ति PT-III Exams	9- शब्द -भंडारम् 14- सम्वादम्	शब्द -भंडार के शब्दों का संस्कृत में उच्चारण करना	संवाद- लेखन।	कला एकीकरण -प्राकृतिक सौंदर्य से संबंधित चार्ट तैयार करना।
December	9- नीतिश्लोकाः	10- संख्या -प्रकरणम् 11- घटिका ज्ञानम् व्यवहारिक शब्दकोश	श्लोक वाचन करना	संख्यावाची शब्दों को लिखना।	-

<b>January</b>	10- अत्र किं वैशिष्ट्यम् 11- नैव कलिष्ठा न च कठिना <b>PT-IV Exams</b>	12-अपाठित गद्यांशम् 13- चित्र वर्णनम्	दिए गए गद्यांश को पढ़ना।	चित्र को देखकर वाक्य लिखना।	सहयोगात्मकता- कक्षा को समूह में बाँटकर छात्र अपने वाक्चातुर्य पर चर्चा करें।
<b>February</b>	पुनरावृति				
<b>March</b>	<b>Term-II Exams</b>				